

**Alaska Agreed Upon Performance Levels 2010-2011 Negotiation**

| Core Indicator                                      | Measurement Definition  | Measurement Approach  | Negotiated Baseline                    | Year 1                 | Year 2                 | Year 3          | Year 4          | Year 5         | Year 6         |
|---|---|---|--|------------------------|------------------------|-----------------|-----------------|----------------|----------------|
|   |   |   |  | 7/1/07-6/30/08         | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 1S1<br>Academic Attainment in Reading/Language Arts | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school reading/language arts assessment administered by the State under Section 1111(b)(3) of the Elementary and Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in reading/language arts whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | 71.48 (AY: 10-11, 09-10, 08-09, 07-08) | L: 77.18%<br>A: 85.50% | L: 77.18%<br>A: 86.02% | L: 77.18%<br>A: | L: 82.88%<br>A: | TBN            | TBN            |
| 1S2<br>Academic Attainment in Mathematics           | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who have met the proficient or advanced level on the Statewide high school mathematics assessment administered by the State under Section 1111(b)(3) of the (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the ESEA assessment in mathematics whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p>  | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | 57.61 (AY: 10-11, 09-10, 08-09, 07-08) | L: 66.09%<br>A: 70.11% | L: 66.09%<br>A: 70.99% | L: 66.09%<br>A: | L: 74.57%<br>A: | TBN            | TBN            |

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|-----------------------------------|---|---|--|------------------------------|------------------------------|--------------------|--------------------|----------------|----------------|
|                                   |   |   |  | 7/1/07-6/30/08               | 7/1/08-6/30/09               | 7/1/09-6/30/10     | 7/1/10-6/30/11     | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 2S1<br>Technical Skill Attainment | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards, if available and appropriate, during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who took the assessments during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>  | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)   | 65 (AY: 10-11, 09-10, 08-09, 07-08)    | L:<br>65.50%<br>A:<br>75.65% | L:<br>66.00%<br>A:<br>95.05% | L:<br>66.50%<br>A: | L:<br>67.00%<br>A: | TBN            | TBN            |
| 3S1<br>School Completion          | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who earned a regular secondary school diploma, earned a General Education Development (GED) credential as a State-recognized equivalent to a regular high school diploma or a Certificate of Achievement (i.e. other State-recognized equivalent including recognized alternative standards for individuals with disabilities). (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | 90.17 (AY: 10-11, 09-10, 08-09, 07-08) | L:<br>90.67%<br>A:<br>98.85% | L:<br>91.17%<br>A:<br>90.17% | L:<br>91.67%<br>A: | L:<br>92.17%<br>A: | TBN            | TBN            |

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| Core Indicator                  | Measurement Definition  | Measurement Approach  | Negotiated Baseline                    | Year 1                 | Year 2                 | Year 3          | Year 4          | Year 5         | Year 6         |
|---------------------------------|---|---|--|------------------------|------------------------|-----------------|-----------------|----------------|----------------|
|                                 |   |   |  | 7/1/07-6/30/08         | 7/1/08-6/30/09         | 7/1/09-6/30/10  | 7/1/10-6/30/11  | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 4S1<br>Student Graduation Rates | <p><b>Numerator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included as graduated in the State's computation of its graduation rate as described in Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2)(C)(vi) of the ESEA. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | 55.58 (AY: 10-11, 09-10, 08-09, 07-08) | L: 55.58%<br>A: 90.04% | L: 55.58%<br>A: 92.11% | L: 55.58%<br>A: | L: 55.58%<br>A: | TBN            | TBN            |
| 5S1<br>Placement                | <p><b>Numerator:</b></p> <p>Number of unduplicated CTE concentrators who leave secondary school in the reporting year and were placed in postsecondary education, or advanced training, or in military service, or employment in the first and second quarter following the program year in which they left secondary education. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who left secondary education during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>  | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | 86.07 (AY: 10-11, 09-10, 08-09, 07-08) | L: 86.57%<br>A: 79.45% | L: 87.07%<br>A: 87.47% | L: 87.57%<br>A: | L: 88.07%<br>A: | TBN            | TBN            |

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| Core Indicator                      | Measurement Definition  | Measurement Approach  | Negotiated Baseline                           | Year 1                                    | Year 2                                    | Year 3                         | Year 4                         | Year 5         | Year 6         |
|-------------------------------------|---|---|---|---|---|--------------------------------|--------------------------------|----------------|----------------|
|                                     |   |   |   | 7/1/07-6/30/08                            | 7/1/08-6/30/09                            | 7/1/09-6/30/10                 | 7/1/10-6/30/11                 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 6S1<br>Nontraditional Participation | <p><b>Numerator:</b></p> <p>Number of CTE participants from the underrepresented gender group who participated in a program that leads to employment in a nontraditional field during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>35.93 (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>L:<br/>36.43%</p> <p>A:<br/>33.99%</p> | <p>L:<br/>36.93%</p> <p>A:<br/>37.63%</p> | <p>L:<br/>37.18%</p> <p>A:</p> | <p>L:<br/>37.43%</p> <p>A:</p> | TBN            | TBN            |
| 6S2<br>Nontraditional Completion    | <p><b>Numerator:</b></p> <p>Number of CTE concentrators from the underrepresented gender group who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p> <p><b>Denominator:</b></p> <p>Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)</p>            | <p>Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> <p>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>28.28 (AY: 10-11, 09-10, 08-09, 07-08)</p> | <p>L:<br/>28.78%</p> <p>A:<br/>27.67%</p> | <p>L:<br/>29.28%</p> <p>A:<br/>25.12%</p> | <p>L:<br/>29.53%</p> <p>A:</p> | <p>L:<br/>29.78%</p> <p>A:</p> | TBN            | TBN            |

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| Core Indicator                            | Measurement Definition   | Measurement Approach   | Negotiated Baseline                    | Year 1         | Year 2         | Year 3         | Year 4         | Year 5         | Year 6         |
|---|--|--|--|----------------|----------------|----------------|----------------|----------------|----------------|
|   |  |  |  | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 1P1<br>Technical Skill Attainment         | <b>Numerator:</b><br><br>Concentrators who have achieved a 2.5 GPA during the reporting year in technical courses that are aligned with industry-recognized standards, in a CTE program of at least six credit hours, or a certificate or a degree. (AY: 10-11, 09-10, 08-09)<br><br>Concentrators who have earned 9 CTE credits or have earned an industry recognized credential, certificate, or degree in a CTE program of at least six credit hours. (AY: 07-08)<br><br><b>Denominator:</b><br><br>Number of Concentrators who took technical courses during the reporting year. (AY: 10-11, 09-10, 08-09)<br><br>All concentrators. (AY: 07-08) | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)<br><br>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) | 65.75 (AY: 10-11, 09-10, 08-09, 07-08) | L: 66.25%      | L: 66.75%      | L: 67.25%      | L: 67.75%      | TBN            | TBN            |
|   |  |  |  | A: 66.60%      | A: 82.97%      | A:             | A:             |                |                |
| 2P1<br>Credential, Certificate, or Degree | <b>Numerator:</b><br><br>Exiting concentrators who have earned an industry recognized credential, in a CTE program of at least six credit hours, or a certificate or degree. (AY: 10-11, 09-10, 08-09, 07-08)<br><br><b>Denominator:</b><br><br>Exiting concentrators. (AY: 10-11, 09-10, 08-09, 07-08)  | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)<br><br>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) | 23.87 (AY: 10-11, 09-10, 08-09, 07-08) | L: 24.50%      | L: 25.00%      | L: 30.00%      | L: 32.00%      | TBN            | TBN            |
|   |  |  |  | A:             | A: 28.33%      | A:             | A:             |                |                |

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|--------------------------------------|--|--|--|----------------------------------|----------------------------------|------------------------|------------------------|----------------|----------------|
|                                      |  |  |  | 7/1/07-6/30/08                   | 7/1/08-6/30/09                   | 7/1/09-6/30/10         | 7/1/10-6/30/11         | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 3P1<br>Student Retention or Transfer | <b>Numerator:</b><br><br>Concentrators from the prior year who 1) re-enroll, or 2) transfer to another postsecondary institution. (AY: 10-11, 09-10, 08-09, 07-08)<br><br><b>Denominator:</b><br><br>All prior year concentrators. (AY: 10-11, 09-10, 08-09, 07-08)  | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)<br><br>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) | 52 (AY: 10-11, 09-10, 08-09, 07-08)    | L:<br>52.50%<br><br>A:<br>13.90% | L:<br>53.00%<br><br>A:<br>81.57% | L:<br>54.00%<br><br>A: | L:<br>56.00%<br><br>A: | TBN            | TBN            |
| 4P1<br>Student Placement             | <b>Numerator:</b><br><br>Concentrators from the prior year's report who have exited and are identified as working or in the military at any time between July 1 and December 31 of the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)<br><br><b>Denominator:</b><br><br>Exited concentrators from the prior year. (AY: 10-11, 09-10, 08-09, 07-08) | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)<br><br>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) | 73.56 (AY: 10-11, 09-10, 08-09, 07-08) | L:<br>84.91%<br><br>A:           | L:<br>74.56%<br><br>A:<br>82.35% | L:<br>75.06%<br><br>A: | L:<br>75.56%<br><br>A: | TBN            | TBN            |

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|-------------------------------------|--|--|--|----------------------------------|----------------------------------|------------------------|------------------------|----------------|----------------|
|                                     |  |  |  | 7/1/07-6/30/08                   | 7/1/08-6/30/09                   | 7/1/09-6/30/10         | 7/1/10-6/30/11         | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 5P1<br>Nontraditional Participation | <b>Numerator:</b><br><br>Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)<br><br>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) | 37.63 (AY: 10-11, 09-10, 08-09, 07-08) | L:<br>38.13%<br><br>A:<br>35.26% | L:<br>38.61%<br><br>A:<br>29.55% | L:<br>38.61%<br><br>A: | L:<br>39.11%<br><br>A: | TBN            | TBN            |
|                                     | <b>Denominator:</b><br><br>Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year. (AY: 10-11, 09-10, 08-09, 07-08)  |  |  |                                  |                                  |                        |                        |                |                |
| 5P2<br>Nontraditional Completion    | <b>Numerator:</b><br><br>Number of CTE concentrators from underrepresented gender groups who during the reporting year completed a program that leads to employment in nontraditional fields as evidence by receipt of an industry recognized credential, a certificate or degree; program must be at least six credit hours. (AY: 10-11, 09-10, 08-09, 07-08) | Local Administrative Records (AY: 10-11, 09-10, 08-09, 07-08)<br><br>State Administrative Records (AY: 10-11, 09-10, 08-09, 07-08) | 24.68 (AY: 10-11, 09-10, 08-09, 07-08) | L:<br>25.18%<br><br>A:<br>29.25% | L:<br>25.68%<br><br>A:<br>26.89% | L:<br>25.93%<br><br>A: | L:<br>26.18%<br><br>A: | TBN            | TBN            |
|                                     | <b>Denominator:</b><br><br>Number of CTE concentrators who during the reporting year completed a program that leads to employment in nontraditional fields as evidence by receipt of an industry recognized credential, a certificate or degree; program must be at least six credit hours. (AY: 10-11, 09-10, 08-09, 07-08)                                   |  |  |                                  |                                  |                        |                        |                |                |

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|---|------------------------|----------------------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Core Indicator  | Measurement Definition | Measurement Approach | Negotiated Baseline | Year 1         | Year 2         | Year 3         | Year 4         | Year 5         | Year 6         |
|   |                        |                      |                     | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 1A1<br>Technical Skill Attainment                           | Numerator:             |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|   | Denominator:           |                      |                     | A:             | A:             | A:             | A:             |                |                |
| 2A1<br>Credential. Certificate, or Degree                   | Numerator:             |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|   | Denominator:           |                      |                     | A:             | A:             | A:             | A:             |                |                |



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|---|------------------------|----------------------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Core Indicator  | Measurement Definition | Measurement Approach | Negotiated Baseline | Year 1         | Year 2         | Year 3         | Year 4         | Year 5         | Year 6         |
|   |                        |                      |                     | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 3A1<br>Student Retention or Transfer                        | <b>Numerator:</b>      |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|   | <b>Denominator:</b>    |                      |                     | A:             | A:             | A:             | A:             |                |                |
| 4A1<br>Student Placement                                    | <b>Numerator:</b>      |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|   | <b>Denominator:</b>    |                      |                     | A:             | A:             | A:             | A:             |                |                |

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|---|------------------------|----------------------|---------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Core Indicator  | Measurement Definition | Measurement Approach | Negotiated Baseline | Year 1         | Year 2         | Year 3         | Year 4         | Year 5         | Year 6         |
|   |                        |                      |                     | 7/1/07-6/30/08 | 7/1/08-6/30/09 | 7/1/09-6/30/10 | 7/1/10-6/30/11 | 7/1/11-6/30/12 | 7/1/12-6/30/13 |
| 5A1<br>Nontraditional Participation                         | <b>Numerator:</b>      |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|   | <b>Denominator:</b>    |                      |                     | A:             | A:             | A:             | A:             |                |                |
| 5A2<br>Nontraditional Completion                            | <b>Numerator:</b>      |                      |                     | L:             | L:             | L:             | L:             | TBN            | TBN            |
|   | <b>Denominator:</b>    |                      |                     | A:             | A:             | A:             | A:             |                |                |